

## OPPORTUNITY

New York State and the Adirondacks are engaging in a collaborative fiscal analysis project that will take a comprehensive approach to addressing the broken finances of the prenatal to five system. The project will bring together a broad group of stakeholders to develop a shared fiscal vision and guiding principles for a reimagined prenatal to five system. The work includes developing a fiscal map detailing the current funding streams supporting prenatal to five programs and systems and building cost estimation tools to estimate true cost of high-quality programming. Ultimately, the project seeks to address:

- what funding currently supports prenatal to five services in New York and the
- Adirondacks; how these funds are being used and if they are being fully spent; and,
- what opportunities exist to better coordinate, streamline, and maximize existing funds.

The information gathered through the comprehensive fiscal analysis (CFA) process will be used to further the goals of both state and local stakeholders, build recommendations and action steps for systems change, and inform efforts across the state to make the case for increased investment in the early childhood system and related support infrastructure. The project in New York is unique in that the work is taking place at both the state and local regional level, focusing on the Adirondacks region. The two projects will benefit from each other and result in tools that are informed by the other but also discreet to the state and local levels.

## APPROACH

Led by Prenatal to Five Fiscal Strategies, and supported by the Pritzker Children’s Initiative, the CFA is being conducted by a team of prenatal to five system, program, and financing experts with experience working in multiple states and communities. The approach of the team is guided by several foundational principles, specifically that the system:

- works for all children and ensures programming reaches and positively impacts children farthest from opportunity;
- is fair to programs and supports their developing capacity for quality implementation;
- uses public resources wisely and efficiently, augmenting private resources from families who can afford services;
- acknowledges embedded societal inequities and implements changes to remediate inequity;
- compensates the workforce at a level that allows for financial stability and acknowledges their significant impact on child development.
- supports the entirety of a child’s experiences before entering kindergarten, including prenatal supports for expectant mothers.

As a result of this work, constituents, advocates and decision makers will be better able to support the prenatal to five system, equipped with analysis that can inform system changes aligned with the state and community’s shared vision and principles for supporting young children and their families. In this project, with a state and local focus, there will be analysis for each level, intersecting and informing as appropriate.

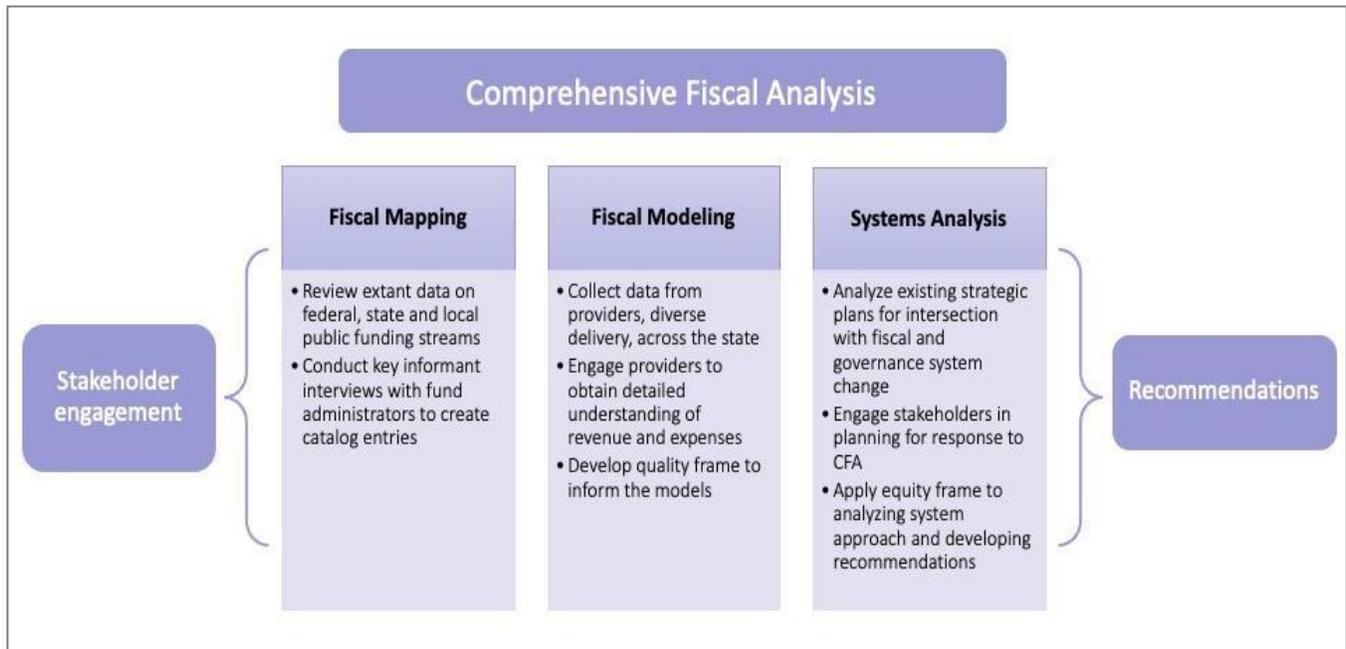
## PROJECT LEADERSHIP

The project is led by national early childhood finance experts Jeanna Capito and Simon Workman of Prenatal to Five Fiscal Strategies (P5FS).

P5FS seeks to address the broken fiscal and governance structures that exist within the prenatal to five system, with a comprehensive, cross-agency, cross-service approach. This work is founded in a set of shared principles that center the needs of children, families, providers, and the workforce and fundamentally re-thinks the current system to better tackle issues of equity of funding and access. Jeanna and Simon have led similar projects in states and communities across the country.

To learn more about the work of P5FS please visit [www.prenatal5fiscal.org](http://www.prenatal5fiscal.org).

The CFA encompasses three key activities, as illustrated below. Each activity is paired with deep constituent engagement to ensure that the CFA is tailored to, and informed by, the local Adirondacks context and the New York State context.



## CONSTITUENT ENGAGEMENT

A strong fiscal analysis relies on a collaborative partnership between the CFA team and the professionals with years of experience working with young children and their families. Program input and participation is critical to ensuring that the information on the experience of programs related to their revenues and expenses is accurate and reflective of experiences within New York communities.

Constituents will be convened to develop a ‘north star’ vision for the prenatal to five system, building on the strategic planning already underway in the state. These processes will be mirrored in the Adirondacks, in order to ensure a fiscal analysis tailored to this local region. This will be paired with deeper exploration of specific programming within the boarder system, with ad-hoc committees convened to focus on specific details of the child care and home visiting systems. These committees will provide input on assumptions and decision points impacting the fiscal analysis and cost estimation models.

The CFA will also engage in data collection directly with early childhood providers and home visiting system components and programs. This data will be collected by the independent consultants, with individual data kept confidential and not shared beyond the consultants. Provider data will inform the cost estimation models which can be used to understand the expenses and revenues for different program types, and to estimate the cost per child or per family with variations for program type, location, and age of child served.

### CONTACT DETAILS

For questions about this project, please contact P5 Fiscal Strategies at [info@prenatal5fiscal.org](mailto:info@prenatal5fiscal.org)